**DDSCP Safeguarding Update: 8th July 2024**

| **Theme** | **Source** | **Message** | **Link and/or document** |
| --- | --- | --- | --- |
| **DDSCP Updates** | Amanda Ratcliffe, Policy, Procedure & Regulation Officer | **Revised Operation Liberty Form**  The Operation Liberty Form has now been revised.  Please use the updated version to ensure the correct information is shared. The old form should be removed from your systems.  The updated form will be reviewed in the next 3 months, please direct any issues with the form to [laura.kershaw@derbyshire.police.uk](mailto:laura.kershaw@derbyshire.police.uk), [Mandy.Macdonald@derby.gov.uk](mailto:Mandy.Macdonald@derby.gov.uk) or [ruth.mellors@derbyshire.gov.uk](mailto:ruth.mellors@derbyshire.gov.uk) | Link to document library:  <https://derbyshirescbs.proceduresonline.com/docs_library.html#report>  Link to Op Liberty form:  <https://www.proceduresonline.com/derbyshire/scbs/user_controlled_lcms_area/uploaded_files/Operation%20liberty%20form%20-%20June%2024.pdf> |
| **Local Agency Updates** | Derby City Council | **Young people create film to challenge stigma around being in care**  A group of young people have helped create a film to break down the stigma around growing up in care. The children, who are all in the care of Derby City Council, shared their own views and experiences of the care system to shape the film.  The young people meet as part of Derby’s ‘Our Voice, Our Success’ group and the Derby Virtual School, which are both part of the Council. The idea to make a film came from 14-year-old Margita, who wanted to change the people’s views about what it means to be in care. | <https://www.derby.gov.uk/news/2024/july/youngpeoplecreatefilmtochallengestigmaaroundbeingincare/> |
|  | Derbyshire Police Cybercrime Unit and Derbyshire County Council | **Webinar for parents. carers and those who work with teens - Guidance regarding Financially Motivated Sexual Exploitation/Sextortion - Wed 10th July 6pm**  On Wednesday 10th July at 6pm, we will be running a short free webinar for parents, carers and those who work with and support teenagers.    There has been a marked increase in teenagers, more commonly boys, who are tricked into sending nude/semi-nude images to others they believe to be their peers - but resulting in blackmail from the other party.    We will be sharing the alert that has been sent out to the education network and signposting to useful resources to help with conversations, guidance and what to do if a young person has shared inappropriate images online.    The event is free but you will need to register for a place. You do not need to have a Microsoft Teams account or install the app - a link will be sent out to join the meeting via email, prior to the event. | Register for a place via  <https://events.teams.microsoft.com/event/b7ea8dfa-3c26-4510-aebc-54e3794d0f3b@ae0a022d-630d-4396-b8fb-58db3061b91b> |
|  | Kayleigh McMahon  Lead Nurse for Child Death Review for Derby & Derbyshire, ICB | **Drowning and water safety CDOP briefing**  Please find attached a briefing on drowning and water safety. One of the recommendations of the report is to raise awareness of water safety and amongst professionals and families, particularly in the run up to the summer months when drowning incidents increase.  Please circulate amongst colleagues. Useful links are embedded in the document. |  |
|  | Derbyshire Healthcare Foundation Trust | **Writing competition for children and young people ‘What it's like to be me'**  Derbyshire Healthcare NHS Foundation Trust is running a writing competition for children and young people. They are asked to write a poem, prose, letter, diary entry or blog post on the theme ‘What it's like to be me'.    It’s open to under 18s who live in Derby and Derbyshire. Prizes for the winners will include a certificate and book token. If you’d like to find out more, check out their website. | <https://www.derbyshirehealthcareft.nhs.uk/get-involved/writing-competition-children-and-young-people> |
|  | Jane O’Byrne, Health and Well Being Consultant, Derbyshire County Council | **Relationship, Sex, and Health Education statutory guidance**  The DfE has now published a revised draft of the [Relationship, Sex, and Health Education statutory guidance](https://consult.education.gov.uk/rshe-team/review-of-the-rshe-statutory-guidance/supporting_documents/Draft%20RSE%20and%20Health%20Education%20statutory%20guidance.pdf), accompanied by a [press release.](https://educationhub.blog.gov.uk/2024/05/16/new-rshe-guidance-what-it-means-for-sex-education-lessons-in-schools/) The proposed changes are currently draft. **Schools can continue to deliver RSHE in line with the current guidance.**  As safeguarding professionals, it is important to be aware of the potential changes to safeguarding education. You may wish to respond to the consultation to share your views and expertise.  The proposals include restrictions and age limits for certain topics, and the introduction of new topics. Proposed age limits include-   * Online gaming, social media and scams should not be taught before Year 3. * Puberty shouldn’t be taught before Year 4, whilst sex education shouldn’t be taught before Year 5. * What constitutes harmful sexual behaviourand why, and that such behaviour is unacceptable, emphasising that it is never the fault of the person experiencing it. This should not be taught before Year 7. * In secondary school issues regarding sexual harassment shouldn’t be taught before Year 7 or any explicit discussion of sexual activity before Year 9.   The draft guidance states*’ flexibility may be necessary in order to respond promptly to issues which pose an imminent safeguarding risk to their pupils. In certain circumstances, schools may decide to teach age-limited topics earlier, provided it is necessary do so in order to safeguard pupils and provided that teaching is limited to the essential facts, without going into unnecessary detail*. ‘   See the attached PDF for further information.  This draft guidance is open for consultation until midnight on July 11th and the DfE is seeking engagement in the consultation from headteachers, teachers, parents and children and young people themselves.   You can see the new draft RSHE guidance here:   * [**Relationships Education, Relationships and Sex Education and Health Education guidance**](https://consult.education.gov.uk/rshe-team/review-of-the-rshe-statutory-guidance/supporting_documents/Draft%20RSE%20and%20Health%20Education%20statutory%20guidance.pdf)   You can respond to the guidance via the consultation survey here:   * [**Review of the RSHE statutory guidance - Department for Education - Citizen Space**](https://consult.education.gov.uk/rshe-team/review-of-the-rshe-statutory-guidance/) |  |
|  | Education Data Hub, Derbyshire County Council | **Data Protection for Designated Safeguarding Leads**  Annex C of the KCSIE states that DSLs must understand the Data Protection Act 2018 and UK GDPR. These sessions take place online via Teams, with one Face-to-face session in Chesterfield. Details below:   * [17th July 2024 15:30 – 17:00  Online via Teams](https://www.services.derbyshire.gov.uk/Event/236324) * [25th September 2024 16:00 – 17:30  The Quad, Chesterfield](https://www.services.derbyshire.gov.uk/Event/238329) * [13th November 2024 15:30 – 17:00  Online via Teams](https://www.services.derbyshire.gov.uk/Event/238334) * [5th March 2025 15:30 – 17:00  Online via Teams](https://www.services.derbyshire.gov.uk/Event/238339) * [11th June 2025 15:30 – 17:00  Online via Teams](https://www.services.derbyshire.gov.uk/Event/238346) |  |
|  | Louise Machin, Senior Community Safety Officer, Derbyshire County Council | **New intervention to help to prevent and reduce serious violence in Amber Valley**  There is a new pilot intervention now up and running in the Amber Valley area of Derbyshire. This has been funded by Derbyshire County Council’s Public Health Department to help to reduce and prevent serious violence.  Places Leisure will deliver free supervised gym sessions (boxing based sessions initially) and a free open access gym membership for 3 months, across three Leisure Centres in Amber Valley. These will be aimed at young males aged 15-19, who are at risk of involvement in, or already involved in, serious violence.  The programme is called Moving Mens Minds. You can find out more about it here [Moving Men's Minds | Places Leisure](https://www.placesleisure.org/centres/william-gregg-vc-leisure-centre/news/moving-mens-minds/) where you can also access the online referral form – please use this form to refer young males in to the service.  Please share widely with your colleagues working in the Amber Valley area. | If you have any feedback or any issues with referrals, please email the following;  Alfreton Leisure Centre  [enquiriesalfreton@pfpleisure.org](mailto:enquiriesalfreton@pfpleisure.org)  Ripley Leisure Centre  [enquiriesripley@pfpleisure.org](mailto:enquiriesripley@pfpleisure.org)  William Gregg VC Leisure Centre  [enquirieswilliamgregg@pfpleisure.org](mailto:enquirieswilliamgregg@pfpleisure.org) |
|  | Nusrat Sohail, Early Help Development Officer, Derbyshire County Council | **June 24 Community update**  Please find below the link to the June Community update  [Derby & Derbyshire - Emotional Health & Wellbeing (derbyandderbyshireemotionalhealthandwellbeing.uk)](https://derbyandderbyshireemotionalhealthandwellbeing.uk/training-events/community-updates) |  |
| **Key National Guidance, Consultations etc** | NSPCC Learning | **CASPAR briefing Keeping children safe in education (KCSIE) 2024: summary of changes**  A summary of the proposed changes to the Department for Education’s statutory guidance for schools in England, Keeping children safe in education 2024 (KCSIE). KCSIE 2024 is currently for information only. Once the final version is published, it will come into force in September 2024. The proposed changes include: amendments to the definition of safeguarding in line with Working together to safeguard children 2023; additional information about early help; and information on data protection. | <https://learning.nspcc.org.uk/research-resources/schools/keeping-children-safe-in-education-caspar-briefing> |
| **Attendance at School** | Royal Society | **The relationship between ‘school readiness’ and later persistent absenteeism**  A research article exploring the relationship between ‘school readiness’ and later persistent absenteeism. The research looked at the records of 62,598 children aged 5–13 years from the Connected Bradford database, covering academic years 2012/13 to 2019/20, alongside Department for Education data. Findings show children who were not 'school ready' had a higher chance of becoming a persistent absentee. The research points out that children who are not 'school ready' may be at risk of multiple vulnerabilities. | <https://royalsocietypublishing.org/doi/10.1098/rsos.240272> |
| **Looked After Children** | Coram | **Echoes Through Time: The Story of Care**  A play script for schools and youth groups to perform about the past and present of the care system. The script was created in collaboration with care-experienced young people and is suitable for audiences aged 14-years and over. A digital resource pack to support schools and youth groups to stage performances is also available. | <https://www.coram.org.uk/news/coram-publishes-play-script-about-the-past-and-present-of-the-care-system-for-schools-and-youth-groups-to-perform/> |
|  | Nuffield Family Justice Observatory | **Babies in care proceedings: What do we know about parents with learning disabilities or difficulties?**  New research on parents with learning disabilities or learning difficulties who are involved in care proceedings in England. Findings from court and social work records as well as interviews with mothers and professionals included: in 34% of the cases, one or more of the parents had learning disabilities or learning difficulties; in 75% of cases, learning disabilities or learning difficulties had not been identified until court; and late identification of parental learning disabilities meant that social worker communications, key assessments and parenting support services were very unlikely to be tailored to parents’ learning needs. | <https://www.nuffieldfjo.org.uk/resource/babies-in-care-proceedings-what-do-we-know-about-parents-with-learning-disabilities-or-difficulties> |
|  | Family Rights Group | **New interactive map of support services for birth families – parents and relatives of children who have been adopted, are being adopted or may be adopted**  The map provides details of free support available to birth families in England offering: general or legal advice; advocacy support; and counselling or therapeutic support. | <https://frg.org.uk/news-blogs-and-vlogs/news/first-ever-adoption-support-map-for-birth-families-launched/> |
| **Sexual Abuse** | Association for Child and Adolescent Mental Health (ACAMH) | **Sexual Abuse in Children and Young People: Evidence-Based Approaches**  A blog post about sexual abuse and harmful sexual behaviour among children and young people. The blog looks at evidence-based approaches and prevention strategies such as comprehensive sexual education and community-based programmes. | <https://www.acamh.org/blog/sexual-abuse-evidence-based-approaches/> |
|  | Lucy Faithfull Foundation | **Time to talk about porn: the link between viewing legal adult pornography and online child sexual abuse**  A paper on links between adult pornography and online child sexual abuse. The Foundation works with people who pose risks to children online and offline and the paper shares case examples of adult pornography contributing to the viewing of illegal sexual images of children. The paper looks at some reasons behind pornography use and discusses how to prevent online child sexual abuse. | <https://www.lucyfaithfull.org.uk/featured-news/adult-content-link-offending-online.htm> |
|  | National Crime Agency (NCA) | **Financially Motivated Sexual Extortion Alert survey**  In April 2024, the National Crime Agency issued an alert to education settings across the UK to raise awareness of financially motivated sexual extortion (often known in the media as 'sextortion'). You can view the alert that was published here: [www.ceopeducation.co.uk/professionals/guidance/fmse-alert/](http://www.ceopeducation.co.uk/professionals/guidance/fmse-alert/)  We’re asking professionals to complete a survey exploring the impact of this alert. Your insights as a professional working with children and young people are invaluable to us. We hope to use the findings from this survey to better inform the law enforcement, educational, and wider response to this emerging threat area.  Whether you have read the alert or not, we would still like to hear your views. This survey includes three sections and should take no longer than 10 minutes to complete. This survey will close on Friday 26th July. | <https://www.surveymonkey.com/r/XLQVWLV> |
| **Exploitation** | NSPCC Learning | **Why language matters: how using terms like ‘recruited’ and ‘working’ minimise children’s experiences of criminal exploitation**  A blog as part of the Why language matters series on why it’s important for professionals to consider the language they use when talking about child criminal exploitation. The blog explores how the terms ‘recruited’ and ‘working’ minimise children’s experiences of criminal exploitation. It also discusses how professionals can approach the topic of criminal exploitation with other professionals and the children they work with. | <https://learning.nspcc.org.uk/news/why-language-matters/child-criminal-exploitation-recruited-working> |
| **Online Safety** | UK Safer Internet | **UKSIC Insider Newsletter**  The latest stories and updates from the three partners in the UKSIC: Childnet International, the IWF (Internet Watch Foundation), and SWGfL (South West Grid for Learning).   * UKSIC Director [David Wright](https://saferinternet.org.uk/blog/uksic-director-david-wright-awarded-cbe) Awarded CBE * [My child is gaming with strangers](https://saferinternet.org.uk/blog/my-child-is-gaming-with-strangers-what-should-i-do) – what should I do? Advice about gaming and chat within games. * New cyber security data reveals the [impact of attacks on schools](https://saferinternet.org.uk/blog/new-cyber-security-data-reveals-the-impact-of-attacks-on-schools) |  |
|  | SWGfL | **Cyberbullying: What You Need to Know About Reporting Online Bullying and Harassment**  Did you know that bullying and harassment is the most reported form of online abuse that our service Report Harmful Content sees?  Data from Report Harmful Content demonstrated the extent of online bullying in 2023, with around 45% of cases involving online bullying and harassment, the most reported form of abuse the service saw. Further Research by Ofcom found that nearly a third of young people (aged 8-17) have experienced bullying online, with 18% experiencing bullying through social media apps and sites.  Whilst online bullying and harassment continue to be a big issue online, there is plenty of support available that can assist individuals to report types of online bullying or harassment they see online. Find out more about cyberbullying and online harassment and how our services can help adults, educational staff, and young people report these harms online.  **Explore online safety topics**  To gain a better understanding of various online safety issues, you can explore our Topic Hubs which are packed full of expert guidance, considerations and free resources. Recent Topic Hubs have explored digital wellbeing, gaming, social media, reporting and artificial intelligence. | <https://swgfl.org.uk/magazine/cyberbullying-what-you-need-to-know-about-reporting-online-bullying-and-harassment/>  Online safety topics:  <https://swgfl.org.uk/topics/> |
|  | CEOP | **#SaferSummerTogether**  From 15th July, CEOP Education will be launching #SaferSummerTogether on social media. Six weeks of tips and activities helping parents and carers to keep their children safer online this summer and beyond.  Look out for our Tip Tuesday and Family Friday posts focused on these weekly themes:   * Week 1: online gaming * Week 2: socialising online * Week 3: sharing pictures and videos * Week 4: protecting personal privacy * Week 5: harmful content online * Week 6: getting help   Support and increase your engagement with parents and carers this summer by:   * Following us on Facebook (CEOP Education) and X (@CEOPEducation) * Following #SaferSummerTogether * Sharing #SaferSummerTogether posts with parents and carers |  |
|  | Childnet | **New updates to teaching resources on screen time and livestreaming**  Updated teaching resources on screen time and livestreaming. The resources contain activities to help explore the concept of screen time with children and information for teachers about livestreaming. | <https://www.childnet.com/blog/new-updates-to-teaching-resources-on-screen-time-and-livestreaming/> |
|  | NSPCC | **Voice of Online Youth group: Making sure children's voices are heard**  The NSPCC has launched The Voice of Online Youth, a new group consisting of fifteen 13 to 16-year-olds who will advise the NSPCC, politicians, regulators, parents and professionals about the best ways of protecting children and young people online. The group will work together to ensure decisions about online safety are informed by young people’s experiences through meeting with decision-makers across the UK, attending events, and engaging in workshops. | <https://www.nspcc.org.uk/about-us/news-opinion/2024/voice-of-online-youth/> |
| **Relationships, Sex & Health Education** | NSPCC - Childline | **Gender and sexuality**  A news story on how Childline supports young people in relation to gender and sexuality. Data from Childline shows that in the past 12 months, there were 2,419 counselling sessions related to gender and sexuality. Top concerns discussed included: coming out; questioning sexuality/gender identity; gender dysphoria; and bullying based on gender or sexuality. | <https://www.nspcc.org.uk/about-us/news-opinion/2024/childline-supports-thousands-young-people-gender-and-sexuality> |
|  | National Children’s Bureau | **"But Miss, it was only banter..." How do we equip children with the skills to understand when banter has gone too far?**  A blog post for schools and youth organisations on distinguishing between banter and bullying. The blog discusses: recognising when banter is appropriate; empowering young people to set personal boundaries; and implementing a school-wide approach. | <https://www.ncb.org.uk/about-us/media-centre/news-opinion/miss-it-was-only-banter-how-do-we-equip-children-skills> |
| **Emotional Well-being & Mental Health** | Schools in Mind – Anna Freud | **June newsletter**   * Our [Moving Up! toolkit](https://www.annafreud.org/resources/schools-and-colleges/moving-up-the-transition-to-secondary-school/) contains guidance and an animation to support students transitioning from primary to secondary school. * It can be challenging to prioritise your own wellbeing sometimes, which is why we teamed up with Education Support to develop our [self-care summer guide for education staff](https://www.annafreud.org/resources/schools-and-colleges/self-care-summer-advice-for-education-staff/). * We’ve released a new [Pride Month toolkit](https://www.mentallyhealthyschools.org.uk/resources/pride-month-toolkit/) containing free resources for students and staff to mark the month and consider how to make your setting more inclusive. |  |
| **NSPCC Misc.** | NSPCC Learning | **Social work assessments**  An overview of learning about assessment practice for social workers. Findings from case reviews and research are summarised in ten key practice points, each accompanied by a series of reflective questions. | What makes a good assessment? <https://learning.nspcc.org.uk/research-resources/practice-points/assessments>  Assessments: learning from case reviews <https://learning.nspcc.org.uk/research-resources/learning-from-case-reviews/assessments>  Carrying out better assessments: evidence snapshot  <https://learning.nspcc.org.uk/research-resources/2024/carrying-out-assessments-evidence-snapshot> |
|  | NSPCC | **NSPCC helpline survey**  The NSPCC has launched a survey to find out what professionals need from its Helpline service in order to keep babies, children and young people safe across the UK. The survey will close on 26th July. | <https://forms.office.com/Pages/ResponsePage.aspx?id=KgBPPG2N3k6Dcvr0fKhHP4d3xMiCCKRPsVJZjv---ItUNTYzWjFMS1NJT09MMk1ZMFlPUTcwUkdZOC4u> |